FIELDWORK PLACEMENTS FOR 2021

UBC REQUIREMENTS FOR 2021

In 2021, approximately 280 placements will be coordinated for UBC students by the UBC Academic Fieldwork Coordinator, Donna Drynan. Requests for students who wish to come to BC for placements are also coordinated by the UBC Fieldwork Team. The UBC 2021 fieldwork placement dates are as follows:

- Class of 2022 Level 1: Jan 4 – Feb 5, 2021
- Class of 2022 Level 2A: May 10 – Jun 18, 2021
- Class of 2022 Level 2B: November 9 - December 18, 2021*

*Do not make offers for this placement now, you will be contacted in April 2021.

- Class of 2021 Level 2B: Feb 8 – Mar 19, 2021
- Class of 2021 Level 3A: Mar 22 – May 7, 2021
- Class of 2021 Level 3B: Jul 26 – Sept 3, 2021

Description of Occupational Therapy Fieldwork Levels

Please refer to pages 2-7 (of this document) for a detailed description of and recommended activities for each of the placements in the UBC Master of Occupational Therapy Program.

- **Level 1**: Students are still acquiring a body of knowledge, and are becoming familiar with the role of their discipline. Students need to observe; practice their skills with direct evaluation and feedback; take active roles with clients, other occupational therapists, and team members.

- **Level 2**: Students require lots of practice in problem solving, assessment, and intervention; they initially require assistance and are hopefully gaining more independence; should be taking some responsibility for a portion of the caseload; and will need a therapist to intercede in challenging situations.

- **Level 3**: Students will have internalized the core body of occupational therapy knowledge, skills and values that form the basis of professional practice; they should be able to contribute as a team member but will need to interact with supervisors to further develop as professional.
Description of and recommended activities for each of the placements in the UBC Master of Occupational Therapy Program
(Adapted with permission from the Université de Sherbrooke)

| LEVEL 1 |
|---------------------------------|---------------------------------|
| **AIM OF PLACEMENT** | **SUGGESTED ACTIVITIES** |
| This placement should provide opportunities for the student to observe the realities of professional practice in a health care environment; to become acquainted with occupational therapy practice; to develop communication skills with the patient/client population, and to begin to develop their professional identity. In this placement it is expected that the student participates actively in different tasks under the direct supervision of the OT Fieldwork Educator. Towards the end of the placement, elements of the day-to-day practice can be done independently by the student, with the Educator observing as deemed appropriate by the OT FW Educator. | ☐ With the help of the supervisor, understand the Facility/Agency and the role and scope of OT practice on a specific unit/program  
☐ Understand how information contained in a medical record is organized  
☐ With the help of the supervisor, conduct an initial interview to collect subjective patient information (reason for consultation, expectations, lives, impact and history).  
☐ Write the summary of an initial interview.  
☐ Attend an interdisciplinary meeting or a discussion of cases. |

**Length of Level 1 Placement:**
5 weeks, 4 days/week

**Total Hours:**
150 hours (average of 7.5 hours each day)

**Previous Accumulated Placement Hours:**
0
Description of and recommended activities for each of the placements in the UBC Master of Occupational Therapy Program
(Adapted with permission from the Université de Sherbrooke)

<table>
<thead>
<tr>
<th>LEVEL 2A</th>
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<tbody>
<tr>
<td><strong>AIM OF PLACEMENT</strong></td>
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<td>This placement should provide opportunities for the student to perform more of the OT role professional activities with minimal supervision. The emphasis for this placement is for the student to practice and demonstrate skills in areas such as collection, interpretation and analysis of subjective and objective data. This should be identifiable in the written reports which reflect the clinical reasoning leading to the intervention plan. Implementation of the plan of action may be undertaken with initial supervision and the necessary education to allow the student to move towards independently carrying out tasks. At the end of this placement, it is expected that the OT student assumes independence on different clinical tasks with coaching, though some routine tasks may be done independently.</td>
</tr>
<tr>
<td><strong>SUGGESTED ACTIVITIES</strong></td>
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<tr>
<td>- Establish and maintain a relationship with patients/clients</td>
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<tr>
<td>- Conduct assessments</td>
</tr>
<tr>
<td>- Collect assessment data</td>
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<tr>
<td>- Interpret and analyze the assessment data</td>
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<tr>
<td>- Prepare assessment reports and propose goals and a plan of action, with supervision/assistance</td>
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<td>- Explore the application of different treatment modalities</td>
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<td>- Learn about the non-patient activities (statistics, meetings, etc.)</td>
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<td>- Participate as an active team member</td>
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Length of Level 2A Placement: 6 weeks, 5 days/week
Total Hours: 225 hours (average of 7.5 hours each day)
Previous Accumulated Placement Hours: 150 hours
Description of and recommended activities for each of the placements in the UBC Master of Occupational Therapy Program  
(Adapted with permission from the Université de Sherbrooke)

<table>
<thead>
<tr>
<th>LEVEL 2B</th>
<th>AIM OF PLACEMENT</th>
<th>SUGGESTED ACTIVITIES</th>
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</table>
|          | This is the first placement in year 2 of the program. During this placement, more specialized academic training has begun. Though it varies from year to year, examples include advanced hand therapy skills; advanced psychosocial rehabilitation; seminars in Autism & gerontology. The student is thus able to carry out more fully the assessment and intervention approach, from the initial interview to discharge, with varied client populations. The student is required to explain their clinical reasoning to support the decision-making needs of the client, and validate the plan with the OT Fieldwork Educator. In the early stage of the placement, supervision by the Educator of the students’ interaction with clients is expected, moving towards independence and autonomy with commonly occurring tasks. At the end of the Level 2B placement, it is expected that the student be responsible for some aspects (~25-40%) of the OT workload if feasible. | ☑ Move towards independence in assessment and intervention activities that are applicable to the placement setting  
☑ Enter notes to the health care record in accordance with the expectations of the clinical environment  
☑ Plan and manage some aspects of the caseload and OT workload (organize day; prioritize activities/clients, etc.)  
☑ Deliver verbal reports (case conferences, rounds, etc.)  
☑ Perform the usual non-clinical activities (statistics, education events, etc.)  
☑ Participate as an active team member |

Length of Level 2B Placement:  
Total Hours: 225 hours  
Previous Accumulated Placement Hours: 375 hours
Description of and recommended activities for each of the placements in the UBC Master of Occupational Therapy Program  
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<table>
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| At this level, the academic training is almost complete. The student should therefore be able to carry out the initial interview independently as well as the assessments and interventions used with a varied client population. The student must support their decision-making by communicating to his/her educator their clinical reasoning and supporting evidence in connection with the potential to change performance and occupational outcome of the client. The initial level of supervision is minimal supervision moving towards autonomous/independent management of the OT tasks. There should be evidence during the placement of the students’ ability to support clients with increasing competence and efficiency. Towards the end of the level 3A placement, the expected level of productivity could be 50% of the workload (not only the patient caseload) of an occupational therapist. This is a guideline and estimate, and often is not feasible in many current OT settings. | ☑️ Independently manage all aspects of clients care in the role of an occupational therapist;  
☑️ Independent written and verbal communications as required by the setting  
☑️ Independently plan and manage aspects of the caseload and OT workload  
☑️ Perform the usual non-clinical activities (statistics, etc.)  
☑️ Participate as an active team member |

**Length of Level 3A Placement:**  
7 weeks, 5 days/week  
**Total Hours:**  
262.5 (average of 7.5 hours each day)  
**Previous Accumulated Placement Hours:**  
600 hours
**Description of and recommended activities for each of the placements in the UBC Master of Occupational Therapy Program**  
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### LEVEL 3B

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| At this stage, the student has completed more than 800 hours of clinical training. During this final placement, under supervision, the student should have opportunities to delegate tasks to the support personnel (if applicable) and provide education to clients and other stakeholders. During this placement the student should demonstrate a good level of autonomy and leadership capacity in many aspects, tasks and responsibilities, both at the level of clinical activities and related OT roles. It is also expected that the student show a consolidation of professional identity as an occupational therapist. As always the student should make their clinical decision-making evident to the OT Fieldwork Educator; perform critical reflection on their practice with a demonstration the integration of evidence in their client interactions (assessment and interventions). The initial level of supervision is minimal, moving to independence early on in the placement with varied clientele. There should be evidence during the placement of the students’ ability to support clients with increasing competence and efficiency. At the end of level 3B, there could be an expectation of productivity between 50% to 75% of the workload of an entry level occupational therapist. | □ Independently manage all aspects of clients care in the role of an occupational therapist;  
□ Independent written and verbal communications as required by the setting  
□ Independently plan and manage aspects of the caseload and OT workload  
□ Perform the usual non-clinical activities (statistics, etc.)  
□ Participate as an active team member |

**Length of Level 3B Placement:** 6 weeks, 5 days/week*  
**Total Hours:** 225 hours (average of 7.5 hours each day)  
**Previous Accumulated Placement Hours:** 825 hours  
**Total Hours Accumulated at the End of the UBC Master of Occupational Therapy Program:** 1087.5 hours

*Reduced hours in response to COVID-19.